Madison Mitchell   
Interview Questions (Both round 1 + 2)

CMPS 480

**Interview round 1**

Student: Tyler Heckel, Point Park University   
Teacher: Rachel Heusey   
Administrator: X

Questions:

**1. Do you use an online gradebook system, a paper gradebook system or a combination of both?:**

Teacher: We use a fully online gradebook system. Some teachers may opt. to do a separate paper gradebook in their free time, but all teachers are required to use the online gradebook system. This is often done  
Administrator: “” Same answer as Teacher above.  
Student: We use a fully online gradebook system. Some teachers chose to do a separate paper gradebook in their free time, but there is no strict guidelines about using the online gradebook system. Some teachers do not touch their online gradebook system at all throughout the semester.

**2. What is the name of the current gradebook system that you use?**

Teacher: Schoology  
Administrator: Total View through the K12 online system, will be moving to PowerSchool soon.  
Student: Total View through the K12 online system, will be moving to PowerSchool soon.

**3. Do you use your online gradebook system to gather statistical data about your students? Are you able to easily obtain information like high and low performers in grades and project your GPA?**

Teacher: No, this is something that teachers must calculate on their own time. While all of the information needed to do so can be found within the gradebook system, but the gradebook system itself does not do this.   
Administrator: No, this is something that teachers must calculate on their own time. While all of the information needed to do so can be found within the gradebook system, but the gradebook system itself does not do this.  
Student: N/A

**4. Within your gradebook system, are you able to give student/teacher feedback?**

Teacher: Yes, I am able to send and receive comments on assignments to students within my gradebook system. I utilize this often and when applicable.   
Administrator: There is no administrator access to leave student/teacher feedback on assignments.   
Student: Yes, I am able to send and receive comments from teachers on my assignments students within my gradebook system. I utilize this often and when applicable.

**5. Is it important that the grade system integrates into the LMS (learning management system) where assignments are posted? Examples of LMS are Schoology and Blackboard.**

Teacher: Yes  
Administrator: Yes  
Student: Yes

**6. Would pre-generated emails/notifications regarding a student’s grades be helpful to you?**

Teacher: Yes  
Administrator: Yes  
Student: Yes

**7. Are you able to manually mark assignments as missing, active, in your current gradebook system? Are students able to know when their assignments are late and when they are due? Would you prefer the system to do this automatically?**

Teacher: Yes, would also prefer for the system to do this automatically.   
Administrator: Yes, would also prefer for the system to do this automatically.   
Student: Yes, would also prefer for the system to do this automatically.

**8. Does your gradebook system utilize a calendar feature?**

Teacher: Yes, and I utilize this feature a lot especially when it comes to assigning work.   
Administrator: Yes, but I do not utilize this feature often.   
Student: Yes but I do not utilize this feature often.

**9. Does your current gradebook system utilize a messaging feature? (Whether it be via the gradebook itself or via email submissions)**

Teacher: Yes, I am able to do so. I however prefer using comments and emails.   
Administrator: Yes, but I exclusively use emails.   
Student: Yes, I am able to do so. I use the messaging often but find that emails tend to work the best as far as reaching out.

**10. Does your current gradebook system utilize notifications? If not, would this be a feature that you see as beneficial?**

Teacher: Yes, they are extremely helpful.   
Administrator: Yes, they are extremely helpful.  
Student: Yes, they are extremely helpful.

**11. Can your gradebook be used to monitor professor activity and statistical data? If not, would you be likely to and utilize such a feature? What ways do you see this feature being beneficial?**

Teacher: N/A  
Administrator: No, this feature would be beneficial!   
Student: N/A

**12. Are you able to have access to see the grades of all students? What sorts of things should we keep in mind as far as confidentiality and general application safety goes?**

Teacher: I only have access to my student’s grades.   
Administrator: I have access to all student grade, attendance, and mark up information.  
Student: N/A

**13. Does your current gradebook system allow you to sort your assigned work into categories such as tests, projects, homework, participation, etc. for weighted courses?**

Teacher: Yes  
Administrator: Yes  
Student: Yes

**14. What is the first place you typically navigate towards when you use your online gradebook system?**

Teacher: Teacher classroom dashboard.   
Administrator: Student full roster.   
Student: I usually look at my upcoming/overdue dashboard on the righthand side.

**15. What sorts of features that are not currently available in your current gradebook system would you like to see and utilize?**

Teacher: Emailing Parents  
Administrator: Student full roster could use upgrades.   
Student: No new features but wish that professors were more responsive.

**16. What features do you utilize the most in your current gradebook system? The least?**

Teacher: I do not utilize one more than another; There is also not one tool I do not utilize. I generally use every feature at least a few times within a grading period.   
Administrator: Student notifications and Student Full Roster; I do not utilize the individual course pages as much as individual students.   
Student: Check Grades Feature; I do not use the Resources or Groups tabs.

WILL BE DOING REST ASAP 1:23 PM